

Piper High School

Advanced Placement Language and Composition: Innovation

Teacher: Jodi Turchin

Room: A-131

Subject: AP Language and Composition: Innovation

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Course description:

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods (www.apcentral.collegeboard.com).

Course Objective:

To prepare students for a qualifying score on the AP Language and Composition examination and industry certification in Microsoft Word 2013, through the integration of digital tools to analyze, support, synthesize and produce AP Language course content.

First Quarter

Topics: Diagnostic writing, rhetorical analysis essay, AP multiple choice questions

1. Intro to the AP Language Exam
2. Selected speeches
3. Selections from notable 17th, 18th, 19th and 20th century American and British nonfiction writers
4. Selected prose from major American writers
5. Lessons from AP Digital Edge

Independent Reading Text:

The Crucible Arthur Miller

Independent Reading paper 1 due: _____

Second Quarter

Topics: Argument essay, AP multiple-choice question

1. Selected speeches
2. Selections from notable 19th and 20th century American and British nonfiction writers
3. Selected primary source documents from 1920's and 1960's
4. Lessons from AP Digital Edge

Independent Reading Text:

The Great Gatsby by F. Scott Fitzgerald

NB: *This syllabus outline is an overview of the course content. The instructor reserves the right to adjust, add or omit texts as necessary.*

Independent Reading paper 2 due: _____

Third Quarter

Topics: Synthesis essay, AP multiple-choice questions

1. Selected speeches
2. Selections from notable 19th and 20th century American and British nonfiction writers
3. Selected primary source documents from 1970's to present
4. Lessons from AP Digital Edge
- 5.

Independent Reading Texts:

TBD

Independent Reading paper 3 due: _____

Fourth Quarter

Topics: Review and reinforce all topics from 1st-3rd nine weeks

1. Poetry as argument
2. Contemporary American prose
3. Visual argument project

Advanced Placement Language and Composition Reflection Essay

Materials

Composition books (2-3), A 2" inch binder with four section dividers, black ink pens, red ink (for peer marking), highlighters, sticky notes, lined index cards and a Broward County Library Card

Independent Reading Texts:

The Crucible Arthur Miller

The Great Gatsby F. Scott Fitzgerald

Other texts TBD

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Grading Policy

Broward County Grading Scale:	Approximate Grading Breakdown:
90 – 100% A	(Summative assessments) Timed writings, Multiple Choice, Formal Presentations Socratic Seminars, Independent reading papers (Interim assessments) Projects, Small Group presentations, Classwork (Formative assessments) Quizzes, Reflections NB: This grading policy is an overview of the course grading. The instructor reserves the right to add or omit graded assignments as necessary.
87 - 89 % B+	
80 – 86 % B	
77 – 79% C+	
70 – 76% C	
67 – 69% D+	
60 – 66% D	
0 - 59% F	

Classroom Expectations and Procedures

In Ms. Turchin's classroom, all students are expected to be...

Polite: Be respectful of yourself, your classmates and our work environment

Prepared: Come to class ready to work

Accountable: Reflect on your work performance and be responsible for your growth as a learner

Students are required to enter the room with reverence and respect for the work environment and fellow learners. Class time begins and ends with a formal greeting and a formal dismissal by the instructor.

Make-up Work: Broward School Public School Policy will be enforced.

Discipline issues: In the highly unlikely event that a student violates the decorum of the classroom work environment, the student will be given the opportunity to have a student-teacher conference and a teacher-parent contact. *An administrative referral is a last resort.*

Classroom copy texts: Students who borrow independent reading texts from Ms. Turchin's classroom library are subject to financial obligation for the cost of a new replacement text if the borrowed text is lost, stolen, damaged, consumed or destroyed.

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Plagiarism Policy

CHEATING/PLAGIARIZING: Academic dishonesty will result in a ZERO for the assignment and an administrative referral.

Plagiarizing/ Cheating: These are not tolerated under any circumstances and will result in a zero.
Plagiarism: “To take and use as one’s own the ideas and writings of another.”

I understand that plagiarism is a very serious offense which destroys academic integrity, as well as my own personal integrity. In college, plagiarism is cause for delay of degree and/or expulsion.

Accordingly, my parents and I agree that, if I plagiarize, I will receive a zero for the assignment, in addition to whatever punishment is proscribed by the Student Code and Conduct Book. The resulting loss of points may lead to failure of the quarter in which the plagiarism occurs.

Please read and sign the attached acknowledgement form indicating that you have read and understood the course description, course requirements and plagiarism policy.

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Parent and Student Acknowledgement

Date: _____

Period: _____

I have read and discussed Ms. Turchin's classroom and plagiarism policies with my student/parent.

Student's name (printed): _____

Student's signature: _____

Student's email address: _____

Parent(s)/Guardian(s) name printed: _____

Parent(s)/Guardian signature: _____

Parent(s)/Guardian cell phone number: _____

Parent(s)/Guardian email address: _____

Please list two specific steps you will take to ensure your success in AP Language & Composition:

1. _____

2. _____

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Contact Log

Student: _____

Class Period: _____

Date	Time	Reason/Type	Contact	Result

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